**Discipline: That Was Easy**

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|  | **C:\Users\Robyn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Low\Content.IE5\459CJIEI\pe02837_[1].wmf**  **Looks Like** | **C:\Users\Robyn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Low\Content.IE5\MK5TVS7F\hm00050_[1].wmf**  **Sounds Like** |
| 1. Rarely Raise Your Voice | * Proximity control * Eye Contact | * Teacher speaking in a soft voice * Students whispering * Silence |
| 2. Use Wait Time |  |  |
| 3. No empty threats |  |  |
| 4. Be consistent and fair |  |  |
| 5. Change your location |  |  |
| 6. Use Names |  |  |
| 7. Model acceptable behavior |  |  |
| 8. Always follow-up |  |  |
| 9. Avoid Confrontation |  |  |
| 10. Planned ignoring |  |  |

Notes:

Develop a discipline style that closely matches who you are. Treat students as you would want to be treated.

Do not continually choose the same ineffective response with any student or class. Remember Einstein:

“Insanity is doing the same thing over and over again and expecting different results.”